

STC Course Certification

Course Name: Advanced Handgun		
Course Hours:8	Min Class Size: 6	Max Class Size: 14
Course Summary: (Brief description of the course) This course will provide probation officers with the advanced skills, training and knowledge to safely and effectively utilize a semi-automatic duty pistol. The course will review the rules and responsibilities concerning the use of a firearm and the care required to carry a duty weapon. The training will instill advanced firearms handling skills, range safety, marksmanship fundamentals, handgun tactics, and communication. During this training officers will focus on use of cover and concealment, movement to and from cover, tactical communication, team movement, multiple threat engagement, wounded malfunctions, and one handed reloading. This course consists of lecture, instructor demonstration, and dry and live fire drills.		
Performance Objectives: (What the trainees will be able to do at the conclusion of the course.) <ul style="list-style-type: none">• Trainees will be able to demonstrate safe and effective weapon handling• Trainees will be able to use advanced firearms fundamentals to accurately engage a presented target from the holster or out the of holster under time constraints• Trainees will be able to identify cover vs concealment and accurately engage a target from behind cover• Trainees will be able to move to and from cover while accurately engage a target• Trainees will demonstrate the ability to clear 3 types of weapon malfunctions with their support side hand under time constraints.• Trainees will demonstrate how to effectively communicate with each other under simulated stress• Trainees will be able to engage multiple targets accurately• Trainees will demonstrate how to effectively move as a 2 person, 3 person, or 4 person team• Trainees will demonstrate proficiency in one handed reloading of their weapon		
Justification for Class Size Less than 16: In order to safely and effectively provide instruction to the trainees, no more than 14 students should be enrolled in this class at a time.		
If testing is required, check applicable tests.		
<input type="checkbox"/> Pre-Post Test	<input type="checkbox"/> Final Examination	<input type="checkbox"/> Performance (Behavior Skills)
<input type="checkbox"/> True/False	<input type="checkbox"/> Multiple Choice (Job Knowledge)	<input type="checkbox"/> Written Skills (Essay)

Lesson Plan: Best practices indicate detailed lesson plans enhance the development and delivery of training. Lesson plans help ensure quality training delivery by providing detailed information about the delivery of instructional objectives, instructional methodology, testing, and classroom activities. Furthermore, lesson plans provide written documentation of training. The lesson plan must be in such detail that a substitute instructor with requisite knowledge of the subject could teach from the lesson plan without contacting the instructor for clarification.

➤ **Room Set-Up:**

(Describe below how the classroom needs to be set up (e.g., classroom style, small group, theater, etc..))

1. Outdoor range that is designed to have multiple shooters on the line at a time.
2. Tables and chairs for lecture

➤ **Instructor Material(s)/Equipment Needed:**

(Indicate below all material and equipment needed, including handouts and reference material for the class or module.)

1. Targets (5 per student)
2. Masking Tape
3. Black sharpie (1 per instructor)
4. Staple gun and staples
5. Target stands
6. Doorway
7. Fake wall
8. Target backers
9. Ammunition (300 rounds per student)
10. Dummy rounds (15 rounds per student)
11. Trainees and Instructors: Eyes/Ears, duty gear/vest, duty weapon and backup weapon
12. Water
13. First-aid kit

➤ **Time for Each Section or Exercise/Activity:**

(In the "Training Agenda" below, specify the beginning and end time or amount of time needed for each exercise/activity, section, or topic.)

0800-0830: Review

0830-0930: Use of cover and concealment

0930-1030: Movement to and from cover

1030-1045: Break

1045-1145: Tactical communication

1145-1245: Lunch

1245-1345: Team movement

1345-1515: Multiple threat engagement

1515-1530: Break

1530-1630: Wounded malfunction drills

1630-1700: One handed reloading

➤ **Trainer's Speaking Notes: (per section)**

(Include below any notes to remind the trainer of anything pertinent in that section. This may include key concepts, targeted responses, activity instructions, etc. It is not necessary to capture everything the instructor will say, for example, stories drawn from the instructor's own experience to illustrate or underscore a key concept would not necessarily be included. This should be written to a level that a person that is familiar with the content and course could step in and complete the training.)

1. Introduction

30 minutes

0800-0830- Review of the Course Outline

1. Conduct safety briefing to include:
 - a. Four cardinal rules of firearms safety
 - b. Hot brass procedure

- c. Emergency medical plan
- d. Range instructions
 - 1. Safe weapon handling on the range (only handle firearm at the direction/supervision of the firearms instructor, locations weapons can be out of the holster; safety table or down range while on the firing line)
 - 2. No bending down to pick up equipment on the firing line until instructed to do so.
 - 3. No walking off the firing line until instructed to do so.
- e. Cold/Hot Range procedures
- f. Ensure that locations of the first aid kit and AED are known to all participants.
- g. Cell phone rule

2. Use of Cover and Concealment

60 minutes:

0830-0850- Lecture, Terminology, Demonstration

1. Cover is an object that stops bullets (engine block), Concealment is an object that hides your presence (dry wall).
2. Approaching cover, keep your weapon pointed at possible threats
3. Stay at least arm's length away (The closer you are to the cover the **LESS** you can see of the threat) The farther away from the cover the better angle you have on the threat
4. Slice the pie when looking for possible threats
5. Maintain the hard angle with the muzzle of the gun on the corner of the barricade
6. Proper use of cover is a great asset

0850-0910- Dry Practice, skill demonstration, remediation

1. Approaching cover (weapon position Sul, low ready, high compressed ready)
2. Slicing the pie (left and right sides)
3. Maintain the hard angle with the muzzle of the gun on the corner of the barricade
4. Head up, eyes on sights, scanning floor to ceiling
5. Individual assessment and coaching by instructor

0910-0930- Live fire Drills

1. Approaching cover (weapon position Sul, low ready, high compressed ready)
2. Slicing the pie (left and right sides)
3. Maintain the hard angle with the muzzle of the gun on the corner of the barricade
4. Head up, eyes on sights, scanning floor to ceiling
5. Threat identification and controlled pair to the body
6. Individual assessment and coaching by instructor

3. Movement to and from Cover

60 minutes:

0930-0945- Terminology, Lecture, Demonstration

1. Approaching cover (weapon position Sul, low ready, high compressed ready)
2. Moving from cover (weapon in low ready, high compressed ready) scanning for possible threats.
3. Ensuring your weapon is pointed in a safe direction
4. From the waist down your body is doing most of the moving (roll your steps, heel toe heel toe. Squat down slightly to make your walking smooth)

5. From the waist up your body is like a turret on a tank (with a slow smooth scan)

0945-1000- Dry Practice, skill demonstration, remediation

1. Each officer will approach cover.
2. Each officer will slice the pie and complete a controlled pair to the body on a threat target.
3. Officer will then move to a second position of cover. (do this 2 times)
4. Individual assessment and coaching by instructor

1000-1030- Live fire Drills

1. Each officer will approach cover.
2. Each officer will slice the pie and complete a controlled pair to the body on a threat target.
3. Officer will then move to a second position of cover. (do this 2 times)
4. Individual assessment and coaching by instructor

1030-1045 BREAK

4. Tactical Communication

60 minutes:

1045-1100-Lecture, Terminology, Demonstration

1. Volume of communication
2. Reloading, Loaded, Moving,
3. Criss/Cross vs Button Hook
4. Use plain English

1100-1115- Dry Practice, skill demonstration, remediation

1. Two officers will demonstrate how to communicate with each other:
Reloading behind cover, clear left/clear right, moving
2. Two Officers will demonstrate how to communicate with each other:
Entering a doorway, criss cross/ button hook, moving
3. Two officers will demonstrate how to communicate with each other:
4. Individual assessment and coaching by instructor

1115-1145- Live fire Drills

1. Two officers behind cover will engage two threat targets each officer will communicate with their partner when the threat is down and when they are reloaded.
2. Two officers will determine criss/cross or button hook entry through a doorway and engage two threat targets. They will communicate to their partner when the threat is down and when they are reloaded.

1145-1245 LUNCH

5. Team Movement

60 minutes:

1245-1300- Lecture, Terminology, Demonstration **NO LIVE AMMO**

1. 2 person movement
2. 3 person movement
3. 4 person movement

1300-1345- Dry Practice, skill demonstration, remediation

1. 2 officers demonstrate shoulder to shoulder movement one covers left one covers right and communicate
2. 3 officers demonstrate shoulder to shoulder and rear guard, one covers left one covers right and one covers rear. Communication is important so you don't leave the rear guard behind. Be fluid your position will change.
3. 4 officers demonstrate the diamond formation, one point officer, one left, one right, one rear guard. Be fluid your position will change.

6. Multiple Threat Engagement

90 minutes:

1345-1415 Lecture, Terminology, Demonstration

1. Draw get off the line of attack and engage one threat target, complete after action drills
2. During after action drills the officer's weapon will come to the high compressed ready so that there is not over travel when location the second threat.
3. Rangemasters will call out a second target for the officer to engage
4. Rangemasters will call out designated target areas (head, chest, pelvic) for the officers to shoot at.
5. Two officer movement during multiple threat engagement (watch for spacing and muzzle control)

1415-1515 Live fire, skill demonstration, remediation

1. One officer will engage one target with a burst to the body, during after actions drills the officer will engage the same target with a designated head shot.
2. One officer will engage one target with a burst to the body, during after actions drills the officer will be told a second target to engage with a burst to the body.
3. Two officers will engage one target with a burst to the body, during after actions drills the officers will be told a specific target area on a second target to engage.
4. Officers will communicate to each other when reloading and covering

1515-1530 BREAK

7. Wounded Malfunctions

60 minutes:

1530-1600 Lecture, Terminology, Demonstration **NO LIVE AMMO**

1. Support side one handed demonstration of a type 1 malfunction (failure to fire) Tap the magazine on your thigh and rack the rear sights off your duty belt/mag pouch/anything
2. Support side one handed demonstration of a type 2 malfunction (stove pipe) Tap the magazine on your thigh and rack the rear sights off your duty belt/mag pouch/anything
3. Support side one handed demonstration of a type 3 malfunction (double feed).

Using the ejection port of your gun push down on your mag pouch and lock the slide back. Once the slide is locked back press the magazine release with your index finger. Using your mag pouch hook the bottom of the magazine and push the weapon down stripping the magazine. Using your rear sights on your mag pouch rack, rack, rack to ensure the chamber is clear. Put the firearm in between your knees with the magazine well facing up. Insert a magazine and rack the rear sights off your mag pouch to load a round.

1600-1630 Dry Practice, skill demonstration, remediation

1. Multiple officers on the firing line all facing down range. All officers will be provided Dummy Rounds. Officers will be instructed on which type of malfunction to set up. The Rangemasters will go step by step providing instruction on how to clear each weapon.

8. One Handed Reloads

30 minutes:

1630-1645 Lecture, Terminology, Demonstration **NO LIVE AMMO**

1. Tactical reload, this will be done only after you have engaged in the gun fight and there is no longer a threat. With one handed, dominant hand reloading the officer will holster their gun and press the magazine release, pull the magazine out and reload with a full magazine and get the weapon back to the scanning position
2. Emergency reload, this when the gun goes dry the officer will release the magazine, holster the weapon insert a full magazine and release the slide and draw the weapon back on target.
3. Tactical reload, this will be done only after you have engaged in the gun fight and there is no longer a threat. With one handed, support hand tactical reloading the officer will place the gun in between their knees with the magazine well up. The officer will press the magazine release and remove the magazine. The officer will reload with a full magazine and ensure the magazine is seated correctly.
4. Emergency reload, this when the gun goes dry the officer will release the magazine holster. With one handed, support hand emergency reloading the officer will place the gun in between their knees with the magazine well up. The officer will reload with a full magazine and ensure the magazine is seated correctly and get the weapon back on target.

1645-1700 Dry Practice, skill demonstration, remediation

1. Multiple officers on the firing line all facing down range. All officers will be provided Dummy Rounds. Officers will be instructed on which type of reload to set up. The Rangemasters will go step by step providing instruction on how to reload each weapon.

➤ **Handout/Classroom Materials:**

(The distribution of handouts and classroom materials should be noted in the section of the lesson plans where the distribution occurs.)

➤ **Testing Type and Description of BST/WST completion (if applicable):**

(The type of test(s) to be given in the class or module; i.e., Multiple Choice Test (MCT), Job Knowledge Test (JKT), Behavior Skills Test (BST), and Written Skills Test (WST). Describe in writing each BST and WST to be completed in the class or module. This can be attached to the lesson plan as a handout and labeled appropriately as to when to administer it.)

Training Agenda Day 1				
Time Begin	Time End	Subject or Topic	<i>Select one or more</i> Lecture Group /Discussion Demonstration Group Exercise Audio/Video Clip Trainee Practice Role Play Evaluation	Instructor(s)
0800	0830	<i>Introduction</i> <ul style="list-style-type: none"> - Review class schedule - Four firearm safety rules - Range Rules - Range Safety Briefing 	<i>Lecture Demonstration</i>	
0830	0930	<i>Use of cover and concealment</i> <ul style="list-style-type: none"> - Cover - Concealment - Slicing the pie - Maintain distance from cover - Maintain the hard angel with the muzzle 	<i>Lecture Demonstration Dry Practice Live Fire Drills</i>	
0930	1030	<i>Movement to and from cover</i>	<i>Lecture</i>	

		<ul style="list-style-type: none"> - Approaching cover - Moving from cover - Muzzle discipline - Foot movement - Upper body movement 	<i>Demonstration Dry Practice Live Fire Drills</i>	
1030	1045	<i>Break</i>		
1045	1145	<i>Tactical Communication</i> <ul style="list-style-type: none"> - Volume of communication - Reloading, loaded, moving - Criss/cross vs button hook - Use plain English 	<i>Lecture Demonstration Dry Practice Live Fire Drills</i>	
1145	1245	<i>Lunch</i>		
1245	1345	<i>Team Movement</i> <ul style="list-style-type: none"> - 2 person - 3 person - 4 person 	<i>Lecture Demonstration Dry Practice</i>	
1345	1515	<i>Multiple threat engagement</i> <ul style="list-style-type: none"> - Draw get off the line of attack engage one target - After action drills, identify a second target and engage - Multiple officers draw and get off the line of attack - Both officers complete after action drills and identify a second target and engage 	<i>Lecture Demonstration Dry Practice Live Fire Drills</i>	
1515	1530	<i>Break</i>		
1530	1630	<i>Wounded malfunctions</i> <ul style="list-style-type: none"> - Type 1 - Type 2 - Type 3 	<i>Lecture Demonstration Dry Practice</i>	
1630	1700	<i>One handed reloading</i> <ul style="list-style-type: none"> - Tactical reload strong side - Emergency reload strong side - Tactical reload support side - Emergency reload support side 	<i>Lecture Demonstration Dry Practice</i>	