

VOTE BY MAIL

CON 101B
BT-23

OFFICIAL BALLOT

CONSOLIDATED PRESIDENTIAL GENERAL ELECTION - NOVEMBER 3, 2020

SAN LUIS OBISPO COUNTY, CALIFORNIA

Instructions to Voters: To vote for all of the electors of a party, fill in the oval next to the names of the presidential and vice presidential candidates of that party. A filled oval next to the name of a party and its presidential and vice presidential candidate, is a vote for all of the electors of that party, but for no other candidates. For all other contests, to vote for a candidate whose name appears on the ballot, fill in the oval next to the candidate's name. To vote for a person whose name is not on the ballot, fill in the oval next to the write-in line and write in the candidate's name. Do not vote for more than the number of candidates allowed. To vote on a measure, fill in the oval next to the word "YES" or the word "NO". Marking the ballot outside of the designated space to vote for a candidate or measure may compromise the secrecy of the ballot. If you tear, deface, or wrongly mark this ballot, return it to get another.

TO VOTE, USE BALLPOINT PEN WITH DARK INK TO FILL IN THE OVAL COMPLETELY LIKE THIS: ●

PARTY-NOMINATED OFFICES The party label accompanying the name of a candidate for party-nominated office on the general election ballot means that the candidate is the official nominee of the party shown.	MEMBER OF THE STATE ASSEMBLY 35TH DISTRICT Vote for One	SAN MIGUEL JOINT UNION SCHOOL DISTRICT GOVERNING BOARD MEMBER Vote for no more than Two
	PRESIDENT AND VICE PRESIDENT PRESIDENT AND VICE PRESIDENT Vote for One Party	DAWN ADDIS <input type="radio"/> Party Preference: Democratic Teacher/City Councilmember
HOWIE HAWKINS <input type="radio"/> For President Green	JORDAN CUNNINGHAM <input type="radio"/> Party Preference: Republican Assemblymember/Small Businessman	MICHAEL J. SANDERS <input type="radio"/> Incumbent
ANGELA NICOLE WALKER <input type="radio"/> For Vice President	NONPARTISAN SCHOOL PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD MEMBER Vote for no more than Four	CONSTANTINO VICTOR DELGADO <input type="radio"/> School Teacher
JO JORGENSEN <input type="radio"/> For President Libertarian	CHRIS BAUSCH <input type="radio"/> Parent/Businessperson/Trustee	Write-in _____ <input type="radio"/>
JEREMY "SPIKE" COHEN <input type="radio"/> For Vice President	DORIAN K. BAKER <input type="radio"/> Retired Teacher	Write-in _____ <input type="radio"/>
JOSEPH R. BIDEN <input type="radio"/> For President Democratic	FRANK TRIGGS <input type="radio"/> Retired Business Manager	MEASURES SUBMITTED TO THE VOTERS STATE
KAMALA D. HARRIS <input type="radio"/> For Vice President	GREG S. GOODMAN <input type="radio"/> School Psychologist	14 AUTHORIZES BONDS CONTINUING STEM CELL RESEARCH. INITIATIVE STATUTE. Authorizes \$5.5 billion state bonds for: stem cell and other medical research, including training; research facility construction; administrative costs. Dedicates \$1.5 billion to brain-related diseases. Appropriates General Fund moneys for repayment. Expands related programs. Fiscal Impact: Increased state costs to repay bonds estimated at about \$260 million per year over the next roughly 30 years.
DONALD J. TRUMP <input type="radio"/> For President Republican	LAURA PARKER <input type="radio"/> Retired Public Educator	YES <input type="radio"/>
MICHAEL R. PENCE <input type="radio"/> For Vice President	JOAN SUMMERS <input type="radio"/> Incumbent	NO <input type="radio"/>
GLORIA LA RIVA <input type="radio"/> For President Peace And Freedom	RUBEN CANALES, JR. <input type="radio"/> Retired Educator	15 INCREASES FUNDING SOURCES FOR PUBLIC SCHOOLS, COMMUNITY COLLEGES, AND LOCAL GOVERNMENT SERVICES BY CHANGING TAX ASSESSMENT OF COMMERCIAL AND INDUSTRIAL PROPERTY. INITIATIVE CONSTITUTIONAL AMENDMENT. Taxes such properties based on current market value, instead of purchase price. Fiscal Impact: Increased property taxes on commercial properties worth more than \$3 million providing \$6.5 billion to \$11.5 billion in new funding to local governments and schools.
SUNIL FREEMAN <input type="radio"/> For Vice President	JIM COGAN <input type="radio"/> Business Owner/Parent	YES <input type="radio"/>
ROQUE "ROCKY" DE LA FUENTE GUERRA <input type="radio"/> For President American Independent	CAITLIN J. VIERRA <input type="radio"/> Manufacturing Manager/Parent	NO <input type="radio"/>
KANYE OMARI WEST <input type="radio"/> For Vice President	LEONARD WASHINGTON <input type="radio"/> Retired Professor	16 ALLOWS DIVERSITY AS A FACTOR IN PUBLIC EMPLOYMENT, EDUCATION, AND CONTRACTING DECISIONS. LEGISLATIVE CONSTITUTIONAL AMENDMENT. Permits government decision-making policies to consider race, sex, color, ethnicity, or national origin in order to address diversity by repealing constitutional provision prohibiting such policies. Fiscal Impact: No direct fiscal effect on state and local entities. The effects of the measure depend on the future choices of state and local government entities and are highly uncertain.
Write-in _____ <input type="radio"/>	NATHAN WILLIAMS <input type="radio"/> Firefighter	YES <input type="radio"/>
VOTER-NOMINATED AND NONPARTISAN OFFICES All voters, regardless of the party preference they disclosed upon registration, or refusal to disclose a party preference, may vote for any candidate for a voter-nominated or nonpartisan office. The party preference, if any, designated by a candidate for a voter-nominated office is selected by the candidate and is shown for the information of the voters only. It does not imply that the candidate is nominated or endorsed by the party or that the party approves of the candidate. The party preference, if any, of a candidate for a nonpartisan office does not appear on the ballot.	JIM REED <input type="radio"/> Local Business Owner	NO <input type="radio"/>
UNITED STATES REPRESENTATIVE 24TH DISTRICT Vote for One	Write-in _____ <input type="radio"/>	16 ALLOWS DIVERSITY AS A FACTOR IN PUBLIC EMPLOYMENT, EDUCATION, AND CONTRACTING DECISIONS. LEGISLATIVE CONSTITUTIONAL AMENDMENT. Permits government decision-making policies to consider race, sex, color, ethnicity, or national origin in order to address diversity by repealing constitutional provision prohibiting such policies. Fiscal Impact: No direct fiscal effect on state and local entities. The effects of the measure depend on the future choices of state and local government entities and are highly uncertain.
ANDY CALDWELL <input type="radio"/> Party Preference: Republican Government Watchdog	Write-in _____ <input type="radio"/>	YES <input type="radio"/>
SALUD CARBAJAL <input type="radio"/> Party Preference: Democratic Member of Congress	Write-in _____ <input type="radio"/>	NO <input type="radio"/>
STATE SENATOR 17TH DISTRICT Vote for One	Write-in _____ <input type="radio"/>	
JOHN LAIRD <input type="radio"/> Party Preference: Democratic Natural Resources Secretary	Write-in _____ <input type="radio"/>	
VICKI NOHRDEN <input type="radio"/> Party Preference: Republican Businesswoman		

17 RESTORES RIGHT TO VOTE AFTER COMPLETION OF PRISON TERM. LEGISLATIVE CONSTITUTIONAL AMENDMENT. Restores voting rights upon completion of prison term to persons who have been disqualified from voting while serving a prison term. Fiscal Impact: Annual county costs, likely in the hundreds of thousands of dollars statewide, for voter registration and ballot materials. One-time state costs, likely in the hundreds of thousands of dollars, for voter registration cards and systems.

YES NO

18 AMENDS CALIFORNIA CONSTITUTION TO PERMIT 17-YEAR-OLDS TO VOTE IN PRIMARY AND SPECIAL ELECTIONS IF THEY WILL TURN 18 BY THE NEXT GENERAL ELECTION AND BE OTHERWISE ELIGIBLE TO VOTE. LEGISLATIVE CONSTITUTIONAL AMENDMENT. Fiscal Impact: Increased statewide county costs likely between several hundreds of thousands of dollars and \$1 million every two years. Increased one-time costs to the state of hundreds of thousands of dollars.

YES NO

19 CHANGES CERTAIN PROPERTY TAX RULES. LEGISLATIVE CONSTITUTIONAL AMENDMENT. Allows homeowners who are over 55, disabled, or wildfire/disaster victims to transfer primary residence's tax base to replacement residence. Changes taxation of family-property transfers. Establishes fire protection services fund. Fiscal Impact: Local governments could gain tens of millions of dollars of property tax revenue per year, probably growing over time to a few hundred million dollars per year. Schools could receive similar property tax gains.

YES NO

20 RESTRICTS PAROLE FOR CERTAIN OFFENSES CURRENTLY CONSIDERED TO BE NON-VIOLENT. AUTHORIZES FELONY SENTENCES FOR CERTAIN OFFENSES CURRENTLY TREATED ONLY AS MISDEMEANORS. INITIATIVE STATUTE. Limits access to parole program established for non-violent offenders who have completed the full term of their primary offense by eliminating eligibility for certain offenses. Fiscal Impact: Increase in state and local correctional, court, and law enforcement costs likely in the tens of millions of dollars annually, depending on implementation.

YES NO

21 EXPANDS LOCAL GOVERNMENTS' AUTHORITY TO ENACT RENT CONTROL ON RESIDENTIAL PROPERTY. INITIATIVE STATUTE. Allows local governments to establish rent control on residential properties over 15 years old. Local limits on rate increases may differ from statewide limit. Fiscal Impact: Overall, a potential reduction in state and local revenues in the high tens of millions of dollars per year over time. Depending on actions by local communities, revenue losses could be less or more.

YES NO

22 EXEMPTS APP-BASED TRANSPORTATION AND DELIVERY COMPANIES FROM PROVIDING EMPLOYEE BENEFITS TO CERTAIN DRIVERS. INITIATIVE STATUTE. Classifies app-based drivers as "independent contractors," instead of "employees," and provides independent-contractor drivers other compensation, unless certain criteria are met. Fiscal Impact: Minor increase in state income taxes paid by rideshare and delivery company drivers and investors.

YES NO

23 ESTABLISHES STATE REQUIREMENTS FOR KIDNEY DIALYSIS CLINICS. REQUIRES ON-SITE MEDICAL PROFESSIONAL. INITIATIVE STATUTE. Requires physician, nurse practitioner or physician assistant on site during dialysis treatment. Prohibits clinics from reducing services without state approval. Prohibits clinics from refusing to treat patients based on payment source. Fiscal Impact: Increased state and local government costs likely in the low tens of millions of dollars annually.

YES NO

24 AMENDS CONSUMER PRIVACY LAWS. INITIATIVE STATUTE. Permits consumers to: prevent businesses from sharing personal information, correct inaccurate personal information, and limit businesses' use of "sensitive personal information," including precise geolocation, race, ethnicity, and health information. Establishes California Privacy Protection Agency. Fiscal Impact: Increased annual state costs of at least \$10 million, but unlikely exceeding low tens of millions of dollars, to enforce expanded consumer privacy laws. Some costs would be offset by penalties for violating these laws.

YES NO

25 REFERENDUM ON LAW THAT REPLACED MONEY BAIL WITH SYSTEM BASED ON PUBLIC SAFETY AND FLIGHT RISK. A "Yes" vote approves, and a "No" vote rejects, law replacing money bail with system based on public safety and flight risk. Fiscal Impact: Increased costs possibly in mid hundreds of millions of dollars annually for a new process for release from jail prior to trial. Decreased county jail costs, possibly in high tens of millions of dollars annually.

YES NO

SCHOOL
SAN MIGUEL JOINT UNIFIED SCHOOL DISTRICT

I-20 With no increase in estimated tax rates, shall San Miguel Joint Union School District's measure to retrofit classrooms for agricultural sciences, student safety and school security; upgrade emergency preparedness; and increase student access to internet/ technology at Lillian Larsen and Cappy Culver Schools be adopted, authorizing \$6,200,000 in bonds, extending but not increasing current rates (3¢ per \$100 of assessed valuation while bonds are outstanding) and raising \$580,000/ year for bond repayment with legal interest rates, annual audits and citizens' oversight?

BONDS - YES
BONDS - NO

SAFETY BALLOT



County of San Luis Obispo

Presidential General Election
Tuesday, November 3, 2020

VOTER INFORMATION GUIDE

- In accordance with the Governor's Executive Orders and new legislation, all voters are sent Vote By Mail (VBM) ballots to combat COVID-19.
- Your **OFFICIAL BALLOT** and your Voter Information Guide are contained in this VBM packet.
- **This will be the only official mailing from the County.** There is no sample ballot in this booklet since your **OFFICIAL BALLOT** is included. If you desire a copy of the ballot, refer to instructions on the next page or contact us and one will be provided.
- **The deadline for return of VBM ballots is 8:00pm, Tuesday, November 3, 2020.** You can:
 - Return your ballot by mail. Be sure it is postmarked on or before Election Day. No postage necessary.
 - Return your ballot in person to the Clerk-Recorder's offices, or to any **VBM Ballot Drop Box** located in the County listed in the Voting Instructions.
- During the four days of voting between October 31 – November 3, return your ballot or vote in person at a **Voter Service Center**, also listed in your Voting Instructions.
- Contact the **Clerk-Recorder** at (805) 781-5228 or elections@co.slo.ca.us with any questions.

www.slovote.com



Please refer to the enclosed information sheet for instructions on how to complete your Vote By Mail (VBM) ballot and locations of VBM Ballot Drop Boxes and Voter Service Centers.

FOR A COPY OF A SAMPLE BALLOT

1. To locate your ballot type, look at the top left corner of your ballot for your ballot type number (i.e. BT1, BT2, etc.)
2. Go to www.slovote.com, click on the November Election page, click on Sample Ballots, then select your specific Ballot Type.
3. You can then print the sample ballot and mark it before your final voting on your VBM ballot.
4. Bringing a completed sample ballot is recommended if you decide to vote at a Voter Service Center during the final four days of voting. Locations will be open from October 31 - November 3.

POLITICAL PARTY ENDORSEMENTS

Parties may provide a list of candidates who have received the official endorsement of the party for printing in this booklet.

Party	Contests	Candidate
American Independent	U.S. Representative, 24 th Dist	Andy Caldwell
Democratic	U.S. Representative, 24 th Dist State Senate, 17 th Dist State Assembly, 35 th Dist	Salud Carbajal John Laird Dawn Addis
Republican	U.S. Representative, 24 th Dist State Senate, 17 th Dist State Assembly, 35 th Dist	Andy Caldwell Vicki Nohrden Jordan Cunningham

* The order of parties follows the Randomized Alphabet Drawing conducted by the County.

* Note: Not all political parties provided an endorsement list.



TOMMY GONG
COUNTY CLERK -RECORDER

DEVELOP A SAFE VOTING PLAN

To keep voters and election workers safe and limit the spread of COVID-19, voters are encouraged to vote the VBM ballot sent to them in the mail. The public health situation is serious, and the virus is expected to remain disruptive throughout this election season. By voting from home, you will ensure safety for not only yourself but others as well.

You can help keep voting locations safe for voters and election workers in these three ways:

1 Skip the Line

Return your voted Vote By Mail ballot **by mail** (no postage necessary), at a secure **VBM Ballot Drop Box**, or at a **Voter Service Center**, which will have separate lines for voters dropping off completed ballots.

Voters who can Vote By Mail will help ensure safe physical distancing at voting locations.

2 Vote Early

Voting locations will offer voter registration, replacement ballots, accessible voting machines, and language assistance for four days from October 31st to November 3rd, Election Day.

If you visit a voting location in person, **go before Election Day** to help maintain physical distancing and avoid lines.

Follow Safety Procedures

Protect your health and the health of other voters and election workers at voting locations by taking the following precautions:

VOTING LOCATION SAFETY CHECKLIST

- Wear a face covering** while at the voting location.
- Keep 2 arms' length distance** from other people.
- Use hand sanitizer** before entering and after leaving a Voter Service Center.
- Bring your own ballpoint pen** to avoid touching high-contact surfaces.

REQUIREMENTS FOR FIRST TIME VOTERS

The Help America Vote Act requires first time voters to show identification when voting. If you registered to vote by mail after January 1, 2003 and have not previously voted in San Luis Obispo County you may be required to show your current valid photo I.D. or a copy of one of the following that shows your name and address when you go to the polls on election day: Current Utility Bill, Bank Statement, Government Check, Government Paycheck, or a Government Document. The same requirement applies if you are voting by mail. You will be required to send a copy of one of the above with your voted Vote By Mail ballot. If you have questions about your status as a First Time Voter, contact us.

VOTER'S PAMPHLET INFORMATION SECTION

The following pages contain voter information applicable to your ballot which may include any/all of the following items:

- Candidates' Statements
- Ballot Measure(s)
- Impartial Analysis
- Fiscal Impact/Tax Rate Statement(s)
- Arguments and Rebuttals In Support of or In Opposition To Ballot Measures

This pamphlet section may not contain a statement for each candidate. A complete list of candidates appears on your Ballot/Sample Ballot. Each candidate's statement in this pamphlet is volunteered by the candidate and is printed at his or her expense. Each candidate's statement is printed in uniform format as submitted by the candidate.

Please note that all the statements printed in Spanish, at the candidates' request, follow the English statements for that same contest.

Arguments in support of or in opposition to the proposed laws are the opinions of the authors.

Campaign Finance Reform

Among all state legislative candidates appearing on the ballot in San Luis Obispo County, only the candidate listed below has pledged to abide by campaign spending limits as specified in the California Government Code. Candidates agreeing to the campaign spending limits also have the opportunity to have a Statement of Qualifications printed in the local sample ballot pamphlet, at their own expense.

17th Senate District Candidate
John Laird
Vicki Nohrden

**STATEMENT OF CANDIDATE FOR
U.S. REPRESENTATIVE, 24TH CONGRESSIONAL DISTRICT**

ANDY CALDWELL

Occupation: Government Watchdog

Education and Qualifications: America is the land of freedom, liberty, and opportunity, but it is under attack. I will work to restore and preserve our freedom, rebuild our economy, protect law and order, and bring common sense to Congress on behalf of all residents of San Luis Obispo County.

I grew up poor, the son of an immigrant mother and a father shattered by the torture of the Bataan Death March that led to his premature death when I was 9 years old. The American Dream was my dream and the only hope I had to build a better life.

I am running for Congress because America faces not just one, but multiple crises. Our livelihoods, communities, and freedoms are at risk, putting in jeopardy the well-being of our seniors, veterans, and families. I will stand up for San Luis Obispo County to protect the values and institutions that made America the beacon of hope for generations.

None of this is new for me! I have been a Central Coast watchdog and taxpayer advocate for the past 30 years, leading a non-partisan coalition of labor, agriculture and business working together to fight corruption and waste and to create more opportunity and higher wages for everyone. I have a record of getting things done!

We can protect our homes and our liberty, expand education choices, and rebuild our economy to create more jobs and prosperity for everyone in San Luis Obispo County. However, we will need to work together. Learn more at www.AndyCaldwell2020.com.

**STATEMENT OF CANDIDATE FOR
U.S. REPRESENTATIVE, 24TH CONGRESSIONAL DISTRICT**

SALUD CARBAJAL

Occupation: Member of Congress

Education and Qualifications: I'm Salud Carbajal, and I'm honored to stand up for our Central Coast values as your representative in Congress.

As a husband, father, and Marine Corps veteran, I am committed to serving our community and country. I attended UCSB while working two jobs to become the first in my family to graduate from a university. My wife, Gina, and I have raised our children here.

I know families are struggling and concerned about the effects of COVID-19 on our health, jobs, and local economy.

I'm working to protect healthcare and ensure it remains affordable and accessible during this pandemic. I helped secure \$77 million to help Central Coast hospitals, clinics, and frontline workers.

I supported emergency aid that brought more than \$1 billion in financial relief for small businesses, farmers, and local governments and retained more than 150,000 jobs.

I will continue working with Republicans and Democrats on solutions for the Central Coast and nation. I'm proud to have worked on legislation that preserves our pristine environment, addresses climate change, and bans offshore oil drilling.

I will keep fighting to create jobs, increase support for veterans, address racial inequality, and promote commonsense gun-safety measures.

I respectfully ask for your vote.

**DECLARACIÓN DE CANDIDATO A
REPRESENTANTE DE EE. UU., DISTRITO 24° DEL CONGRESO**

ANDY CALDWELL

Ocupación: Supervisor del Gobierno

Educación y Competencias: Estados Unidos es la tierra de la libertad, los derechos y las oportunidades, pero se encuentra bajo ataque. Trabajaré para restaurar y preservar nuestra libertad, reconstruir nuestra economía, proteger la ley y el orden y aportar sentido común al Congreso en nombre de todos los residentes del Condado San Luis Obispo.

Me crié en la pobreza, hijo de madre inmigrante y padre abrumado por la tortura de la Marcha de la Muerte de Bataan que lo llevó a su muerte prematura cuando yo tenía 9 años. El Sueño Americano era mi sueño y la única esperanza para construir una vida mejor.

Me postulo para el Congreso porque Estados Unidos se enfrenta no solo a una, sino a múltiples crisis. Nuestros vecindarios, comunidades y libertades están en riesgo, poniendo en peligro el bienestar de nuestras personas mayores, veteranos y familias. Representaré al Condado de San Luis Obispo para proteger los valores y las instituciones que hacen que Estados Unidos sea el faro de esperanza para generaciones.

¡Nada de esto es nuevo para mí! He sido supervisor de la Costa Central y defensor de los contribuyentes durante los últimos 30 años, como líder de una coalición no partidista de trabajo, agricultura y negocios trabajando juntos a fin de combatir la corrupción y el despilfarro y crear más oportunidades y salarios más altos para todos. ¡Tengo una trayectoria de lograr resultados!

Podemos proteger nuestros hogares y nuestros derechos, ampliar las opciones educativas y reconstruir nuestra economía para crear más empleos y prosperidad para todos en el Condado de San Luis Obispo. Sin embargo, debemos trabajar juntos. Conozca más en www.AndyCaldwell2020.com.

**DECLARACIÓN DE CANDIDATO A
REPRESENTANTE DE EE. UU., DISTRITO 24° DEL CONGRESO**

SALUD CARBAJAL

Ocupación: Miembro del Congreso

Educación y Competencias: Soy Salud Carbajal, y me siento honrado de defender los valores de nuestra Costa Central como su representante en el Congreso.

Como esposo, padre de familia y veterano del Cuerpo de la Marina, estoy comprometido con el servicio a nuestra comunidad y nuestro país. Asistí a UCSB mientras trabajaba en dos empleos para ser el primero de mi familia en graduarse de una universidad. Mi esposa, Gina, y yo hemos criado aquí a nuestra familia.

Conozco a ciertas familias que están luchando y se sienten preocupadas por los efectos del COVID-19 en nuestra salud, los empleos y la economía local.

Trabajo para proteger el cuidado de la salud y garantizar que siga siendo asequible y accesible durante esta pandemia. Ayudé a conseguir \$77 millones como colaboración para hospitales, clínicas y trabajadores de la primera línea de la Costa Central.

Respaldé la ayuda de emergencia que aportó más de \$1000 millones en asistencia financiera para los pequeños negocios, la agricultura y gobiernos locales y conservó más de 150,000 empleos.

Seguiré trabajando con los Republicanos y Demócratas en soluciones para la Costa Central y la nación. Me enorgullece haber trabajado en leyes que preservan nuestro medio ambiente prístino, abordan el cambio climático y prohíben la extracción de petróleo en alta mar.

Seguiré luchando para crear empleos, aumentar el apoyo para los veteranos, abordar la desigualdad racial y fomentar medidas de seguridad para el uso de armas basadas en el sentido común.

Con todo respeto le pido su voto.

**STATEMENT OF CANDIDATE FOR
STATE SENATE, 17TH DISTRICT**

JOHN LAIRD

Occupation: California Secretary for Natural Resources

Education and Qualifications: This past March, I received strong support from voters when I ran on a platform that called for dramatic steps to tackle climate change, the affordable housing crisis, the goal of universal healthcare coverage and the need for a more sustainable public education system. Our world has changed in unprecedented ways since then. We are now deeply challenged by a pandemic, the bottom dropped out of our economy, and high-profile incidents of racial injustice have shaken our nation. All of these inter-related issues demand leadership and strong action.

For eight years, I served as Secretary for Natural Resources, working hard on California's climate change efforts, safeguarding agricultural land, leading the state's ocean protection program, and pushing back on federal attempts for more offshore oil drilling. As a Mayor, City Councilmember, Transportation Commissioner, Nonprofit Director and Community College Trustee, I developed experience to tackle the key issues we now face. As an Assemblymember, I authored 82 bills signed into law, on civil rights, environmental protection, first-time homebuyers, community college health services, and more. As Assembly Budget Chair, I navigated difficult fiscal times as I fought for healthcare, education and our environment. I have earned endorsements from teacher, firefighter, nurse and building trades organizations, as well as the League of Conservation Voters, Equality California, Governor Newsom, former Governor Brown, State Schools Superintendent Thurmond and local mayors, county supervisors and school trustees throughout Monterey, San Luis Obispo, Santa Clara and Santa Cruz Counties. I will use my experience, drive and commitment to serve the 17th Senate District. I respectfully ask for your vote. www.LairdforCASenate.com

**STATEMENT OF CANDIDATE FOR
STATE SENATE, 17TH DISTRICT**

VICKI NOHRDEN

Occupation: Businesswoman

Education and Qualifications: I'm Vicki Nohrden. I'm running for State Senate because our state control is out of control. In less than three months, Gavin Newsom issued more than 40 executive orders that changed hundreds of laws without oversight or accountability, shutting down businesses and closing our schools. Sacramento thinks it can force a one-size-fits-all approach on our counties but in the process it fails small businesses, independent contractors, families, and educators, all of whom pay the price.

I stand for freedom and excellence in education. I believe school districts, teachers, and parents, not bureaucrats hundreds of miles away, should be the ones deciding our children's futures. I've spent my public service advocating for people as a Court Appointed Special Advocate (CASA), for families in the justice system, and for taxpayers as a member of the Civil Grand Jury, investigating claims of serious government corruption and mismanagement.

I'm not a career politician with hundreds of thousands of dollars from special interests outside the four counties in our district. I support term limits and oppose Prop 15, one of the biggest tax increases in California history currently on our ballots.

Learn more about me and the issues I want to champion at www.vicki4senate.com.

As our region climbs back from COVID-19, we need fresh vision and leadership, not more tax-and-spend career politicians conducting politics-as-usual in Sacramento. This November vote for new leadership that cares about you and your family, not Sacramento and their special interests. I would be honored to have your vote.

**DECLARACIÓN DE CANDIDATO A
SENADOR DEL ESTADO, DISTRITO 17°**

JOHN LAIRD

Ocupación: Secretario de Recursos Naturales de California

Educación y Competencias: El pasado marzo, recibí un fuerte apoyo de los votantes cuando me postulé en una plataforma que exigía medidas drásticas para hacerle frente al cambio climático, la crisis de vivienda accesible, el objetivo de la cobertura de seguro de salud universal y la necesidad de un sistema de educación pública más sostenible. Desde entonces, nuestro mundo ha cambiado como nunca antes. Ahora, nos enfrentamos al gran desafío de la pandemia, la difícil situación de nuestra economía y los incidentes de injusticia racial con tanta repercusión mediática que han sacudido a nuestra nación. Todos estos problemas interrelacionados exigen liderazgo y una medida enérgica.

Durante ocho años, me desempeñé como Secretario de Recursos Naturales, trabajando arduamente en los esfuerzos de California por el cambio climático, la protección de las tierras agrícolas principales, liderando el programa de protección del océano del estado y rechazando los intentos federales de más extracciones de petróleo en alta mar. Como Alcalde, Miembro del Concejo Municipal, Comisionado de Transporte, Director Sin Fines de Lucro y Administrador de Universidad Comunitaria, desarrollé experiencia para abordar los problemas clave que enfrentamos. Como Asambleísta, redacté 82 proyectos de ley firmados, que incluyen la protección de los derechos civiles, el medio ambiente, los compradores de primera vivienda, los servicios de salud de las universidades comunitarias y más. Como Presidente del Presupuesto de la Asamblea, enfrenté épocas fiscales difíciles al luchar por la atención médica, la educación y nuestro medio ambiente. Cuento con el respaldo de las organizaciones de maestros, bomberos, enfermeras y trabajadores de la construcción, así como de la Liga de Votantes por la Conservación, Equality California, el Gobernador Newsom, el Exgobernador Brown, el Superintendente de Escuelas Estatales Thurmond y alcaldes locales, supervisores de condado y síndicos escolares de los condados de Monterey, San Luis Obispo, Santa Clara y Santa Cruz. Usaré mi experiencia, energía y compromiso para servirle al Distrito de Senado 17°. Respetuosamente le pido su voto. www.LairdforCASenate.com

**DECLARACIÓN DE CANDIDATO A
SENADOR DEL ESTADO, DISTRITO 17°**

VICKI NOHRDEN

Ocupación: Empresaria

Educación y Competencias: Soy Vicki Nohrden. Me postulo para Senadora Estatal porque nuestro control del estado está fuera de control. En menos de tres meses, Gavin Newsom emitió más de 40 órdenes ejecutivas que cambiaron cientos de leyes sin supervisión ni rendición de cuentas, provocando el cierre de negocios y nuestras escuelas. Sacramento piensa que puede imponer un enfoque único en nuestros condados pero en el proceso caen pequeños negocios, contratistas independientes, familias y educadores, todos quienes pagan el precio.

Defiendo la libertad y excelencia en educación. Creo que los distritos escolares, los maestros y padres, no los burócratas a cientos de millas de distancia, deben ser quienes decidan el futuro de nuestros hijos. Dedicé mi servicio público a la defensa de personas como Defensora Especial Designada por el Tribunal (CASA), de familias en el sistema de justicia, y de contribuyentes como miembro del Gran Jurado Civil, investigando reclamos de casos graves de corrupción y mala administración gubernamental.

No soy una política de carrera con cientos de miles de dólares de intereses especiales fuera de los cuatro condados de nuestro distrito. Defiendo los límites de mandatos y me opongo a la Propuesta 15, uno de los mayores aumentos de impuestos en la historia de California que actualmente se encuentra en nuestras boletas.

Conozca más sobre mí y los problemas que quiero resolver en www.vicki4senate.com.

Como nuestra región se está recuperando de COVID-19, necesitamos una visión y liderazgo renovados, basta de políticos de carrera que solo quieren recaudar y gastar, haciendo la misma política de siempre en Sacramento. En noviembre vote por un nuevo liderazgo que se preocupe por usted y su familia, no por Sacramento y sus intereses especiales. Sería un honor contar con su voto.

**STATEMENT OF CANDIDATE FOR
GOVERNING BOARD MEMBER
Paso Robles Joint Unified School District**

CHRIS BAUSCH

Age: 60

Occupation: Parent, Incumbent, MIG

Education and Qualifications: Julie and I raised five successful Bearcats in Paso Robles. Since 1988, I have owned several businesses often employing over fifty people. I am now a business consultant and REALTOR®. As the only Paso Trustee who graduated from the California School Boards Association's MIG/Masters In Governance program, I bring a unique understanding of effective governance, school finance, Ed-Code, bylaws, commonsense, reason, fiscal restraint and, when needed, righteous indignation at board meetings. I am not afraid to speak out, ask tough questions, represent the concerns and suggestions of parents, students, teachers, businesses or voters, especially taxpayers. I volunteer at church, schools, city, county, Main Street Association and Rotary.

During my first term, I collaborated with employees, especially teachers, enhancing our CTE/Career Technical Education, VAPA/Visual and Performing Arts, DI/Dual Immersion, and Counseling programs while eliminating deficit spending, balancing the budget and building a 10% budget reserve. Roblans narrowly approved Measure M to completely rebuild our oldest schools, update remaining elementary sites and build an Aquatics Complex.

My second term was more challenging. While elementary athletics, CTE, Skills USA, student safety, academic rigor/A-G, GATE and VAPA were either restored or significantly enhanced, a lack of good governance and a failure to provide accurate budget projections led to over-hiring, massive deficit spending and purchasing pools we may never build. I alone tried to prevent nearly \$7,000,000 of budget reserve from being erased. Recently, I succeeded in preventing an attempted raid on Measure M construction money for salaries.

California's economy may not recover from the COVID-19 pandemic until 2024. Even with Federal assistance, ongoing budget cuts and deferred payments to schools will continue as Sacramento adjusts to smaller tax revenues. Unfortunately, we may have to consolidate schools, cut staff, salaries and programs. Temporary school closures helped close our budget gap but the cost to our students' education remains unacceptable. While these cuts are expected to be temporary, we must act today to ensure our schools remain locally controlled by Paso Roblans, their elected board and a superintendent of their choice.

Why vote for me? To help families self-determine the best way to educate their children, catch up and keep pace. To demand that our schools reopen safely for in-person learning, tutoring, childcare and to add a Dual Immersion program on the eastside. Vote for me to reduce expenses, stop deficit spending and eliminate the primary cause of wasteful change-orders at our construction sites.

Thank you.

**STATEMENT OF CANDIDATE FOR
GOVERNING BOARD MEMBER
Paso Robles Joint Unified School District**

DORIAN BAKER

Age: 63

Occupation: Retired Public School Teacher, Parent

Education and Qualifications: I am an active and proud parent of four successful Bearcats, one of which currently attends PRHS. I have a B.S. and Teaching Credential from Cal Poly. My career as a public school teacher began in Paso Robles. I taught 1st through 3rd grades at Virginia Peterson Elementary School from the day it opened in 1989 through 2013, when I left to help open Almond Acres Charter Academy, teaching 2nd grade until my retirement in 2016.

Paso School District has recently experienced a tumultuous few years. There was inappropriate and unnecessary hiring of administrative staff; the food services program went from a profitable enterprise to a money pit, losing hundreds of thousands of dollars. A nearly seven million dollar reserve was squandered to less than one million, placing us well below the 3% reserve required by the state. The consequences have positioned our district under the fiscal oversight of the County Office of Education, meaning all district spending must be approved by the county.

Voters approved a school bond including over five million dollars for a pool which would actually cost over ten million.

Staff endured intimidation and retribution for professional opinions that challenged the administration. Students have suffered.

The challenges ahead are significant. The economic impacts of Covid-19, piled on top of our already damaged fiscal situation, has left the district in an extremely difficult situation. Additionally, we have the complex task of reopening our schools for the benefit and welfare of our students and staff. I believe that the decision of when and how to open our schools should be up to our community, not Sacramento. I believe it is vital to have all our students back in school as soon as possible. Parents should make the decision of what is best for their children, distance learning or classroom instruction. Both should be offered.

It's important, especially in today's times, that students learn the true American story, instead of a revisionist history that is attacking and degrading our cultural fabric. While our country has not always lived up to its founding principles, those principles are remarkable, and should be taught, supported, and celebrated.

Our district is blessed with incredible people, facilities, and resources. My three priorities are addressing and improving curricula; the financial situation; and regaining the trust of staff, students, and the community.

With your vote, we will lead the district to success.

Go Bearcats!

**STATEMENT OF CANDIDATE FOR
GOVERNING BOARD MEMBER
Paso Robles Joint Unified School District**

FRANK TRIGGS

Occupation: Business Manager, Retired

Education and Qualifications: I am a grateful beneficiary of a California public education, followed by additional education from Vanguard University in Costa Mesa, CA. I am married with 3 adult children and 10 grandchildren. My work experience ranges from “blue collar” to leadership and administrative rolls. I am experienced with management of both non-profits as well as for profit businesses. As a 13-year resident of Paso Robles I am aware of the financial challenges we face, and the positive foundation we have in our school district history. I would like to bring my passion for integrity, quality education and faith in the future to the table.

If elected I look forward to working together with the District’s guiding principles, I would be an encourager of a team that is preparing students for successful careers, to become active community members and to be ready for the challenges of advanced education.

**STATEMENT OF CANDIDATE FOR
GOVERNING BOARD MEMBER
Paso Robles Joint Unified School District**

GREG S. GOODMAN

Occupation: SLCUSD School Psychologist

Education and Qualifications: I believe that all children can learn, and our schools can be a model of excellence in education. I want to support our teachers and parents as they work together to provide the best educational practices for our community. Paso Robles has a long tradition of providing high quality educational programs for its students, and I want to contribute to the district's continuing success.

My background includes over forty years of teaching, counseling, and school psychology work. I earned my Doctorate of Education at UC Davis in 2000, and I have worked as a Professor of Education. I believe in delivering equitable educational programming for all of our district’s students. I am especially interested in multicultural education, gender equity, special education, and supporting diversity within our community. Our community succeeds when all of its shareholders feel included and valued by our school’s staff and administration. I look forward to having the opportunity to make a positive contribution to our PRJUSD educational community.

**STATEMENT OF CANDIDATE FOR
GOVERNING BOARD MEMBER
Paso Robles Joint Unified School District**

LAURA PARKER

Age: 59

Occupation: Retired Public Educator

Education and Qualifications: Strong education builds strong communities. We are facing many unprecedented and unexpected challenges to ensuring meaningful education is accessible to each member of our community. My 30 years experience as a teacher and site administrator in public schools gives me skills and knowledge to make the difficult decisions and take decisive actions to protect the academic, creative, vocational and social emotional development of our children and youth. I will use my experience to be an available, collaborative and active leader for all in our community.

**STATEMENT OF CANDIDATE FOR
GOVERNING BOARD MEMBER
Paso Robles Joint Unified School District**

JOAN SUMMERS

Occupation: Retired School Secretary / Parent / Trustee

Education and Qualifications: I am a 35-year resident, mother of three daughters who graduated from Paso Robles High School. I retired after 26 years as a secretary with the Paso Robles Joint Unified School District.

I firmly believe we need to insure the safe reopening of our schools adhering to our county and state guidelines while taking every precaution necessary to protect our students, teachers, staff and their families. Schools not only provide educational instruction, access to psychological support and mentoring, childcare programs, and meals, but also promote the development of social and emotional skills. I am proud of our District employees who stepped up to continue to provide services to our students during these unprecedented times. I applaud my fellow Board members' decision to approve the purchase of online devices for our students, and to increase the capabilities of internet access to assist Enhanced Distance Learning.

The next several years will present financial challenges to the District with declining enrollment and decreased funding from the State and Federal governments. Research will measure the long term effects of the Coronavirus pandemic in academic gains and the need of an increased level of social and emotional support. As a past employee of the District and current Board member, I have experienced the effects of cuts to programs and staff. If reelected, I will continue to base my decisions on what is best for students and the District. I ask for your vote on November 3rd.

**STATEMENT OF CANDIDATE FOR
GOVERNING BOARD MEMBER
Paso Robles Joint Unified School District**

JIM COGAN

Occupation: Business Owner / Parent

Education and Qualifications: I am an active parent of two students in the Paso Robles Joint Unified School District and my family appreciates the great schools, athletics, and extracurricular programs. I am running to be a School Board Trustee with four priorities:

To respond to the Covid-19 pandemic. I will ensure that we develop and maintain a responsible approach to returning students to the classroom full-time as soon as it is possible to ensure the safety of students and staff.

To ensure fiscal responsibility. I will continue the effort to keep the District budget in the black so we can fund a free and appropriate education for all students.

To retain and attract great teachers. It is destabilizing for students to experience a lot of teacher and staff turnover. Teachers and staff are contributing members of our community and their ability to live here improves our schools. It is critical that Paso Robles is a community of choice for great teachers.

To protect sports and extracurricular activities. As the District faces difficult budgetary decisions, I will work to maintain excellence in academics as well as athletics and extracurricular programs in music, art and career training. We have an amazing Skills USA program. As a former high school athlete and youth football coach, I know how valuable these programs are to our students' development.

I am a business owner and am active in the community through my service on the Paso Robles Chamber of Commerce Board of Directors and as an Elder at Highlands Community Church. I believe in the strength of our community. We may be facing tough times, but the amazing thing about our great community is that we come together during adversity. Whether it's supporting law enforcement, helping our neighbors through personal tragedy, or keeping our businesses open, we do it together. You don't have to ask a Roblan twice to help their community. That is why I agreed to run for School Board when friends and neighbors asked me to, and it is why I am asking for your vote. Together we will protect everything that makes this community so great! Go Bearcats!

Visit www.votecogan.com or e-mail me at Jim@votecogan.com.

**STATEMENT OF CANDIDATE FOR
GOVERNING BOARD MEMBER
Paso Robles Joint Unified School District**

CAITLIN J. VIERRA

Age: 35

Occupation: Manufacturing Quality Manager / Parent

Education and Qualifications: Education is the most valuable investment we can make in the future of society. My motivation for running for this position is simple, I recognize the value an educated society provides and know I can make an impact in this role. I thank you in advance for considering my qualifications for the governing board member position for the Paso Robles Joint Unified School District.

I went to public school up through high school and then received an engineering degree from Harvey Mudd College in Claremont, California. I have been working in the engineering industry for over 10 years now, where I started in research and development and progressed into manufacturing. Currently, I am working at a local Paso Robles company where I am focused on improving the quality of products and processes with a focus on continuous improvement.

Much of what I have done in my career over the years has prepared me for representing the community in a board of governor elected position. I can identify where to optimize processes and reduce waste. I solve complex problems and manage projects under significant time and budgetary constraints. I successfully move working conversation forward among varied personalities and set measurable outputs to determine success before projects start, preventing creep in timelines and cost. My management duties include functional and cross-functional teams and the hiring of personnel into existing groups. I provide leadership, accountability and transparency.

My peers describe me as honest, passionate, energetic and creative. I am direct but respectful. I value the opinions of others and listen with an open mind. I understand people and their emotions and can communicate with all types. I'm an advocate for others. I am a parent and I value education.

Thank you for considering me for your vote. Together we can make sure our community is represented and move progress forward.

**STATEMENT OF CANDIDATE FOR
GOVERNING BOARD MEMBER
Paso Robles Joint Unified School District**

LEONARD WASHINGTON

Occupation: Retired Professor

Education and Qualifications: I have bachelor's degree from Texas Southern University; a master's degree from the University of Santa Clara; and performed post graduate work at the University of San Francisco. These institutions uniquely prepared me for a wide participation in educational endeavor. I taught in junior and senior high school settings, and spent the majority of my teaching (28 years) in community college (San Jose/Evergreen Joint Community College District).

Heeding the call to continue my contribution to students and my community, I served as Governing Board member of Gavilan Joint Community College District for ten years. Those years provided me valuable experience in understanding fiscal responsibility necessary to student learning and institutional stability.

As a candidate for this Board, Paso Robles Joint Unified School District, I seek to continue my educational work, serving students and my community. Join me in this journey to further the District's ongoing efforts to provide students quality education through academic excellence and sound fiscal practices. I thank you for your confidence of a vote.

**STATEMENT OF CANDIDATE FOR
GOVERNING BOARD MEMBER
Paso Robles Joint Unified School District**

JIM REED

Occupation: Local Business Owner

Education and Qualifications: I have lived in Paso Robles for over 30 years. My son attended the Paso Robles public school system from kindergarten through high school graduation. This special place we live and the quality of his education propelled him to achieve his bachelor's degree and become a contributing member of society.

I have run my own business for many years. I understand staying within budgets and not spending money you do not have. These are important concepts that previous school boards have lost sight of.

During the next couple of years, the Paso Robles school district is looking at large budget shortfalls. This cannot be ignored but must be addressed now. Previous school boards have mismanaged assets and created this situation. It is imperative that we put people on the school board that understand what we are facing and are willing to make the necessary changes.

I am also extremely concerned with the curriculum in the schools. I feel the school board needs to be much more proactive in monitoring what our students are being taught.

A vote for me will provide a responsible perspective to make the difficult decisions that are facing our school board.

**DECLARACIÓN DE CANDIDATA A
MIEMBRO DE LA JUNTA de Gobierno
Distrito Escolar Unificado Conjunto de Paso Robles**

CHRIS BAUSCH

Edad: 60

Ocupación: Padre, Titular, MIG

Educación y Calificaciones: Julie y yo criamos cinco Bearcats exitosos en Paso Robles. Desde 1988, soy propietario de varios negocios, que con frecuencia emplean a más de cincuenta personas. Ahora soy consultor de negocios y REALTOR®. Como el único Síndico de Paso que se graduó en el programa de MIG/Maestría en Gobierno de la Asociación de Juntas Escolares de California, apporto una comprensión exclusiva del gobierno efectivo, las finanzas escolares, el Código de Educación, los estatutos, el sentido común, la razón, la restricción fiscal y, cuando sea necesario, una indignación honesta en las reuniones de la junta. No tengo miedo de hablar, formular preguntas duras, representar las inquietudes y sugerencias de los padres, estudiantes, maestros, empresas o votantes, especialmente los contribuyentes. Soy voluntario en la iglesia, en escuelas, en la ciudad, en el condado en la Asociación de Main Street y en el Rotary.

Durante mi primer mandato, colaboré con los empleados, especialmente los maestros, para mejorar nuestros programas de CTE/Educación Técnica para la Carrera Profesional, VAPA/Artes Visuales y Escénicas, DI/Inmersión Doble y Consultoría al tiempo que eliminé el gasto de déficit, equilibrando el presupuesto y desarrollando una reserva del 10% del presupuesto. Los ciudadanos de Robles aprobaron ajustadamente la Medida M para reconstruir por completo nuestras escuelas más antiguas, actualizar los sitios restantes de escuelas elementales y construir un Complejo Acuático.

Mi segundo mandato fue más difícil. Si bien el atletismo en la escuela elemental, CTE, Habilidades sobre EE. UU., seguridad de los estudiantes, el rigor académico/A-G, GATE y VAPA se restablecieron o mejoraron significativamente, una falta de buen gobierno y la falta de provisión de proyecciones precisas para el presupuesto ocasionó una contratación excesiva, gastos de déficit masivos y la compra de piscinas que nunca podremos construir. Solo intenté impedir que desaparecieran casi \$7,000,000 de la reserva del presupuesto. Recientemente, logré impedir el intento de un saqueo del dinero de la construcción de la Medida M para salarios.

La economía de California no se recuperará de la pandemia de COVID-19 hasta 2024. Incluso con asistencia federal, los recortes continuos en el presupuesto y la postergación de pagos a las escuelas continuarán mientras Sacramento se ajusta a los menores ingresos impositivos. Desafortunadamente, nos veremos obligados a consolidar escuelas, recortar personal, salarios y programas. Los cierres temporales de las escuelas ayudaron a zanjar la brecha en nuestro presupuesto, pero el costo para la educación de nuestros estudiantes sigue siendo inaceptable. Si bien se espera que los cortes sean temporales, debemos actuar hoy para garantizar que nuestras escuelas mantengan el control local de los ciudadanos de Paso Robles, su junta elegida y un superintendente de su elección.

¿Por qué votar por mí? Para ayudar a las familias a autodeterminar la mejor forma de educar a sus hijos, ponerse al día y mantener el ritmo. Para exigir que nuestras escuelas se vuelvan a abrir de forma segura para el aprendizaje presencial, tutoría, cuidado infantil y para agregar un programa de Inmersión Doble en el lado este. Vote por mí para reducir gastos, detener el gasto de déficit y eliminar la causa principal de órdenes de cambio inútiles en nuestros sitios de construcción.

Gracias.

**DECLARACIÓN DE CANDIDATO A
MIEMBRO DE LA JUNTA de Gobierno
Distrito Escolar Unificado Conjunto de Paso Robles**

DORIAN BAKER

Edad: 63

Ocupación: Maestro Retirado de Escuela Pública, Padre

Educación y Calificaciones: Soy un padre activo y orgulloso de cuatro Bearcats exitosos, y uno de ellos actualmente asiste a PRHS. He obtenido una Licenciatura en Ciencias y una Credencial de Enseñanza de Cal Poly. Mi carrera como maestro de escuelas públicas comenzó en Paso Robles. Enseñé de 1.º a 3.º grado en Virginia Peterson Elementary School desde el día de su inauguración en 1989 hasta 2013, cuando me marché para ayudar a inaugurar Almond Acres Charter Academy, y enseñé 2.º grado hasta mi retiro en 2016.

El Distrito Escolar de Paso recientemente experimentó años difíciles. Hubo contratación inapropiada e innecesaria de personal administrativo, el programa de servicios de alimentos pasó de ser una empresa rentable a un pozo sin fondo, perdiendo cientos de miles de dólares. Una reserva de casi siete millones de dólares se redujo a menos de un millón, colocándonos por debajo de la reserva del 3% requerida por el estado. Las consecuencias han colocado a nuestro distrito bajo la supervisión fiscal de la Oficina de Educación del Condado, lo que significa que todos los gastos del distrito deben ser aprobados por el condado.

Los votantes aprobaron un bono escolar que incluye más de cinco millones para una piscina que en realidad costará más de diez millones.

El personal sufrió intimidación y represalias por opiniones personales que se oponían a la administración. Los estudiantes han sufrido.

Los desafíos futuros son importantes. Los impactos económicos del Covid-19, junto con nuestra situación fiscal ya perjudicada, han dejado al distrito en una situación extremadamente difícil. Adicionalmente, tenemos la tarea compleja de reabrir nuestras escuelas en beneficio y bienestar de nuestros estudiantes y nuestro personal. Creo que la decisión de cuándo y cómo abrir nuestras escuelas debe depender de nuestra comunidad, no de Sacramento. Creo que es esencial que todos nuestros estudiantes regresen a la escuela lo antes posible. Los padres deben tomar la decisión de lo que es mejor para sus hijos, el aprendizaje a distancia o la instrucción en el aula. Se deben ofrecer las dos opciones.

Es importante, especialmente en esta época, que los estudiantes aprendan la verdadera historia estadounidense, en lugar de una historia revisionista que ataca y degrada nuestra esencia cultural. Si bien nuestro país no siempre ha observado nuestros principios fundadores, esos principios son notables, y deben enseñarse, respaldarse y celebrarse.

Nuestro distrito está bendecido por personas, instalaciones y recursos increíbles. Mis tres prioridades son abordar y mejorar los planes de estudios; la situación financiera y recuperar la confianza del personal, los estudiantes y la comunidad.

Con su voto, lideraré el distrito hacia el éxito.

¡Vamos Bearcats!

**DECLARACIÓN DE CANDIDATO A
MIEMBRO DE LA JUNTA DE GOBIERNO
Distrito Escolar Unificado Conjunto de Paso Robles**

GREG S. GOODMAN

Ocupación: Psicólogo Escolar de SLCUSD

Educación y Competencias: Creo que todos los niños pueden aprender, y nuestras escuelas pueden ser un modelo de excelencia en educación. Quiero respaldar a nuestros maestros y padres que trabajan juntos para brindarle las mejores prácticas educativas a nuestra comunidad. Paso Robles cuenta con una larga tradición en proporcionar programas educativos de alta calidad a sus estudiantes, y quiero colaborar con el éxito continuo del distrito.

Mis antecedentes incluyen cuarenta años de trabajo en la enseñanza, consultoría y psicología escolar. Obtuve mi Doctorado en Educación en UC Davis en el año 2000 y trabajé como Profesor de Educación. Creo en brindar una programación educativa equitativa para todos los estudiantes de nuestro distrito. Me interesa especialmente la educación multicultural, la igualdad de género, la educación especial y el apoyo a la diversidad dentro de nuestra comunidad. Nuestra comunidad prospera cuando todos sus miembros se sienten incluidos y valorados por nuestro personal y administración escolar. Espero tener la oportunidad de realizar un aporte positivo a nuestra comunidad educativa de PRJUSD.

**DECLARACIÓN DE CANDIDATO A
MIEMBRO DE LA JUNTA DE GOBIERNO
Distrito Escolar Unificado Conjunto de Paso Robles**

LAURA PARKER

Edad: 59

Ocupación: Educadora Pública Jubilada

Educación y Competencias: Una educación sólida crea comunidades sólidas. Nos enfrentamos a innumerables desafíos inesperados y sin precedentes para garantizar que cada miembro de nuestra comunidad pueda acceder a educación significativa. Mi experiencia de 30 años como maestra y administradora del lugar en escuelas públicas me aportan las habilidades y conocimiento para tomar las decisiones difíciles e implementar medidas determinantes a fin de proteger el desarrollo académico, creativo, vocacional, social y emocional de nuestros niños y jóvenes. Usaré mi experiencia para ser una líder accesible, colaboradora y activa para todos en nuestra comunidad.

**DECLARACIÓN DE CANDIDATO A
MIEMBRO DE LA JUNTA de Gobierno
Distrito Escolar Unificado Conjunto de Paso Robles**

JIM COGAN

Ocupación: Propietario de un Negocio/Padre

Educación y Calificaciones: Soy un padre activo de dos estudiantes en el Distrito Escolar Unificado Conjunto de Paso Robles y mi familia aprecia las grandes escuelas, el atletismo y los programas extracurriculares. Me postulo para ser Síndico de la Junta Escolar con cuatro prioridades:

Responder a pandemia del Covid-19. Me aseguraré de que desarrollemos y mantengamos un enfoque responsable para que los estudiantes regresen al aula de tiempo completo en cuanto sea posible para garantizar la seguridad de los estudiantes y del personal.

Garantizar la responsabilidad fiscal. Continuaré el esfuerzo por mantener el presupuesto del Distrito bajo control para que podamos financiar una educación libre y apropiada para todos los estudiantes.

Contratar y atraer a excelentes maestros. Es desestabilizador para los estudiantes experimentar una gran rotación de maestros y personal. Los maestros y el personal son miembros contribuyentes de nuestra comunidad y su capacidad de vivir aquí mejora nuestras escuelas. Es esencial que Paso Robles sea una comunidad de elección para excelentes maestros.

Proteger los deportes y las actividades extracurriculares. Mientras el Distrito enfrenta difíciles decisiones presupuestarias, trabajaré por mantener la excelencia en el aspecto académico, el atletismo y los programas extracurriculares de música, arte y capacitación vocacional. Tenemos un sorprendente programa de Habilidades de EE. UU. Como ex atleta de la escuela secundaria y entrenador de fútbol juvenil, sé lo valiosos que son estos programas para el desarrollo de nuestros estudiantes.

Soy propietario de un negocio y soy activo en mi comunidad mediante mi desempeño en el Directorio de la Cámara de Comercio de Paso Robles y como Presbítero en la Iglesia Comunitaria de Highlands. Creo en la fuerza de nuestra comunidad. Podemos enfrentar tiempos difíciles, pero lo sorprendente de nuestra gran comunidad es que nos unimos durante la adversidad. Ya sea en respaldo de las autoridades de cumplimiento de la ley, en ayudar a nuestros vecinos en una tragedia personal o en mantener los negocios abiertos, lo hacemos juntos. No tenemos que pedirle dos veces a un ciudadano de Paso Robles que ayude a su comunidad. Es por eso que acepté postularme para la Junta Escolar, cuando mis amigos y vecinos me pidieron que lo hiciera y es por eso que pido su voto. ¡Juntos protegeremos todo lo que hace esta comunidad un lugar tan excepcional! ¡Vamos Bearcats!

Visite www.votecogan.com o puede enviarme un correo electrónico Jim@votecogan.com.

**DECLARACIÓN DE CANDIDATA A
MIEMBRO DE LA JUNTA de Gobierno
Distrito Escolar Unificado Conjunto de Paso Robles**

CAITLIN J. VIERRA

Edad: 35

Ocupación: Gerente de Calidad de Fabricación/Padre

Educación y Calificaciones: La educación es la inversión más valiosa que podemos hacer en el futuro de la sociedad. Mi motivación para postularme para este puesto es simple, reconozco el valor que una sociedad educada proporciona y sé que puedo tener una influencia en este rol. Le agradezco con anticipación por considerar mis calificaciones para el cargo de miembro de la junta gubernativa para el Distrito Escolar Unificado Conjunto de Paso Robles.

Asistí a la escuela pública hasta la escuela secundaria y luego recibí un diploma en ingeniería en Harvey Mudd College en Claremont, California. Trabajo en la industria de la ingeniería desde hace más de 10 años, donde comencé en investigación y desarrollo y progresé hacia fabricación. Actualmente, trabajo en una compañía local de Paso Robles donde me enfoco en mejorar la calidad de los productos y procesos con un enfoque en la mejora continua.

Gran parte de lo que hice en mi carrera a lo largo de los años me ha preparado para representar a la comunidad en un cargo electo de la junta de Gobierno. Puedo identificar dónde optimizar los procesos y reducir el desperdicio. Resuelvo problemas complejos y administro proyectos con restricciones importantes de tiempo y presupuesto. Avanzo con éxito la conversión laboral entre diferentes personalidades y establezco resultados mensurables para determinar el éxito antes de que comiencen los proyectos, impidiendo así las desviaciones en los plazos y en los costos. Mis funciones de administración incluyen equipos funcionales e interfuncionales y la contratación de personal en grupos existentes. Proporciono liderazgo, responsabilidad y transparencia.

Mis pares me describen como honesta, apasionada, energética y creativa. Soy directa pero respetuosa. Valoro las opiniones de los demás y escucho con una mente abierta. Comprendo a las personas y sus emociones y puedo comunicarme con todos los tipos. Soy defensora de los demás. Soy padre y valoro la educación.

Gracias por considerarme para su voto. Juntos podemos asegurarnos de que nuestra comunidad esté representada y progrese.

**DECLARACIÓN DE CANDIDATO A
MIEMBRO DE LA JUNTA DE GOBIERNO
Distrito Escolar Unificado Conjunto de Paso Robles**

LEONARD WASHINGTON

Ocupación: Profesor Jubilado

Educación y Competencias: Tengo el título de licenciado de Texas Southern University; una maestría de la Universidad de Santa Clara; y realicé trabajos de posgrado en la Universidad de San Francisco. Estas instituciones me prepararon de manera excepcional para una amplia participación en la labor educativa. Enseñé en el ámbito básico y superior de las escuelas secundarias, y dediqué la mayor parte de enseñanza (28 años) al colegio de la comunidad (Distrito Conjunto de Universidad Comunitaria San José/ Evergreen).

Atendiendo la llamada de seguir mi contribución con los estudiantes y mi comunidad, me desempeñé como miembro de la Junta de Gobierno del Distrito Conjunto de Universidad Comunitaria Gavilán. durante diez años. Esos años me proporcionaron la valiosa experiencia para comprender la responsabilidad fiscal necesaria a fin de obtener la estabilidad institucional y del aprendizaje de los estudiantes.

Como candidato para esta Junta, el Distrito Escolar Unificado Conjunto de Paso Robles, busco seguir con mi trabajo en educación, al servicio de los estudiantes y mi comunidad. Únase a mi viaje de aumentar los esfuerzos en curso del Distrito para brindarles educación de calidad a los estudiantes a través de la excelencia académica y prácticas fiscales claras. Le agradezco por la confianza de su voto.

**DECLARACIÓN DE CANDIDATO A
MIEMBRO DE LA JUNTA DE GOBIERNO
Distrito Escolar Unificado Conjunto de Paso Robles**

JIM REED

Ocupación: Dueño de un Negocio Local

Educación y Competencias: He vivido en Paso Robles durante más de 30 años. Mi hijo asistió al sistema escolar público de Paso Robles desde jardín de infantes hasta la graduación de la escuela secundaria. El lugar especial en el que vivimos y la calidad de su educación lo impulsaron a obtener su licenciatura y convertirse en un miembro contribuyente de la comunidad.

Dirigí mi propio negocio durante muchos años. Sé de mantenerse dentro de los presupuestos y no gastar dinero que uno no tiene. Son conceptos importantes que las anteriores juntas escolares no tuvieron en cuenta.

Durante los próximos años, el distrito escolar Paso Robles se enfrentará a grandes déficits de presupuesto. Esto no se puede ignorar y se debe resolver ahora mismo. Las juntas escolares anteriores han hecho una mala administración de los activos y provocaron esta situación. Es imprescindible que en la junta escolar coloquemos personas que comprendan a lo que nos enfrentamos y que estén dispuestas a realizar los cambios necesarios.

También estoy sumamente preocupado por los planes de estudio de las escuelas. Siento que la junta escolar debe ser más proactiva en el control de lo que se enseña a nuestros estudiantes.

Con su voto obtendremos una perspectiva responsable para tomar las decisiones difíciles que enfrenta nuestra junta escolar.

**SAN MIGUEL JOINT UNION SCHOOL DISTRICT
FULL TEXT OF MEASURE I-20**

With no increase in estimated tax rates, shall San Miguel Joint Union School District's measure to retrofit classrooms for agricultural sciences, student safety and school security; upgrade emergency preparedness; and increase student access to internet/ technology at Lillian Larsen and Cappy Culver Schools be adopted, authorizing \$6,200,000 in bonds, extending but not increasing current rates (3¢ per \$100 of assessed valuation through 2039) and raising \$580,000/ year for bond repayment with legal interest rates, annual audits and citizens' oversight?

Bonds—Yes

Bonds—No

BOND AUTHORIZATION

By approval of this proposition by at least 55 percent of the registered voters voting on the measure, the San Miguel Joint Union District (the "District") will be authorized to issue and sell bonds of up to \$6.2 million in aggregated principal at interest rates not in excess of the legal limit and to provide financing for the specific projects listed in the Bond Project List described below, subject to all the accountability requirements specified below.

The Bonds may be issued under the provisions of the California Education Code (starting at Section 15100), under the provisions of the California Government Code (starting at Section 53506), or under any other provision of law authorizing the issuance of general obligation bonds by school districts. The Bonds may be issued in series by the District from time to time, and each series of Bonds shall mature within the legal limitations set forth in the applicable law under which the Bonds are issued.

FINANCING PLAN

The District intends to use the Bonds to modernize, replace, renovate, construct, equip, acquire and rebuild the District facilities on the Bond Project List.

All Bonds will be sold as current interest bonds and the use of capital appreciation bonds will not be permitted. No series of Bonds will be issued if such issuance would cause the tax rate levied to pay debt service on all of the outstanding Bonds to exceed \$30 per year per \$100,000 of taxable property, based on projections made by the District at the time of issuance of such series of Bonds.

ACCOUNTABILITY REQUIREMENTS

The provisions in this section are specifically included in this proposition in order that the voters and taxpayers in the District may be assured that their money will be spent wisely. Expenditures to address specific facility needs of the District will be in compliance with the requirements of Article XIII A, Section 1(b)(3), of the State Constitution and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following).

Evaluation of Needs. The Governing Board of the District (the "Governing Board") has identified detailed facility needs of the District and has determined which projects to finance from a local bond at this time. The Governing Board hereby certifies that it has evaluated

safety, class size reduction, enrollment growth, and information technology needs in developing the Bond Project List shown below.

Independent Citizens' Oversight Committee. The Governing Board shall establish an Independent Citizens' Oversight Committee under Education Code Section 15278 and following to ensure that bond proceeds are expended only on the school facilities projects described in the Bond Project List below. The committee will be established within 60 days of the date when the results of the election appear in the minutes of the Governing Board.

Annual Performance Audits. The Governing Board shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List below.

Annual Financial Audits. The Governing Board shall conduct an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects described in the Bond Project List below.

Annual Report to the Board. As long as any proceeds of the bonds remain unexpended, the Superintendent shall cause a report to be filed with the Governing Board no later than January 1 of each year, commencing on the first January 1 after bonds have been issued and proceeds spent, stating (1) the amount of bond proceeds received and expended in the past fiscal year, and (2) the status of any project funded or to be funded from bond proceeds. The report may be incorporated into the annual budget, annual financial report, or other appropriate routine report to the Board.

Expenditure of Bond Proceeds. The proceeds from the sale of the District's bonds will be used only for the purposes specified in this measure, and not for any other purpose. Such proceeds will be deposited into a Project Fund to be held by the San Luis Obispo County Treasurer, as required by the California Education Code.

FURTHER SPECIFICATIONS

No Administrator Salaries. Proceeds from the sale of bonds authorized by this proposition shall be used only for the school facilities projects described in the Bond Project List below, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

Single Purpose. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100 of the California Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds and proceeds of the bonds shall be spent only for such purpose.

Other Terms of the Bonds. The bonds may be issued and sold in several series, and in accordance with a financing plan determined by the Governing Board pursuant to requirements of law. When sold, the bonds shall bear interest at an annual rate and with a term not exceeding the statutory maximum. Furthermore, the weighted average maturity of each issue of bonds will not exceed 120 percent (120%) of the average reasonably expected economic life of the projects financed by the bonds, consistent with federal tax law. Bond funds may be used to reimburse the District for Bond Project List expenditures incurred prior to the election and bond issuance, in accordance with federal tax law.

INFORMATION ABOUT ESTIMATES AND PROJECTIONS INCLUDED IN BALLOT

This measure authorizes the issuance of general obligation bonds to finance the types of projects set forth on the Project List below, to be repaid by tax collections for the years that the

bonds are outstanding. The measure present to District voters on the ballot, as set forth above, includes information regarding the expected average amount of money to be raised annually to pay issued bonds, the estimated rate of the approved tax per \$100 of assessed valuation, and the year through which it is approximated the proposed tax will be levied and collected. In preparing this information, the District obtained reasonable and informed projections of assessed property valuations that took into consideration projections of assessed property valuations made by the County Assessor, if any, in accordance with Education Code Section 15100(c).

Attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District, nor are the summary estimates, if any, provided in the Ballot Measure.

Each of these estimates and approximations are provided as informational only. Such amounts are estimates only, and are not maximum amounts or limitations on the terms of the bonds or the tax rate or duration supporting repayment of the bonds. The approximations and estimates provided depend on numerous variables which are subject to variations and change over the term of the District's overall facilities and bond financing plan, including but not limited to the amount of bonds issued and outstanding at any one time, the interest rates applicable to issued bonds, market conditions at the time of sale of the bonds, when bonds mature, timing of project needs, and changes in assessed valuation in the District. As such, while such estimates and approximations have been provided based on information currently available to the District and its current expectations, such estimates and approximations are not limitations and are not binding upon the District.

BOND PROJECT LIST

The Bond Project List shown below is a part of the ballot measure and must be reproduced in any official document required to contain the full statement of the bond measure.

Bond proceeds will be expended to modernize, replace, renovate, construct, equip, acquire and rebuild the District's facilities including but not limited to Lillian Larsen School and Cappy Culver School as described in the following list. Whenever specific items are included in the following list, they are presented to provide an example and are not intended to limit the generality of the broader description of the types of authorized projects.

Such projects shall include but shall not be limited to:

- Acquisition and equipping of modular buildings for classrooms, science labs, agricultural science, woodshop and robotics/high-tech labs
- Retrofitting and modernization of school kitchens and cafeterias
- Upgrading and replacement of outdated heating, ventilation, and air-conditioning (HVAC) systems
- Improvement of student safety and school security
- Upgrade of school emergency preparedness systems
- Expansion of internet access and technology

Each of the bond projects described in this Bond Project List include the costs of furnishing and equipping such facilities, and all costs which are incidental but directly related to the types of projects described above. Examples of incidental costs include, but are not limited to: costs of design, engineering, architect and other professional services, facilities assessments,

inspections, site preparation, utilities, landscaping, construction management and other planning and permitting, legal, accounting and similar costs; independent annual financial and performance audits; a customary construction contingency; demolition and disposal of existing structures; the costs of interim housing and storage during construction including relocation and construction costs incurred relating to interim facilities; rental or construction of storage facilities and other space on an interim basis for materials and other equipment and furnishings displaced during construction; costs of relocating facilities and equipment as needed in connection with the projects; interim classrooms and facilities for students, administrators, and school functions, including modular facilities; federal and state-mandated safety upgrades; addressing unforeseen conditions revealed by construction/modernization and other necessary improvements required to comply with existing building codes, including the Field Act; access requirements of the Americans with Disabilities Act; costs of the election; bond issuance costs; and project administration during the duration of such projects, as permitted by law.

The scope and nature of any of the specific projects described above may be altered by the District as required by unforeseen conditions that may arise during the course of design and construction. In the event that a modernization or renovation project is more economical for the District to be undertaken as new construction, this bond measure authorizes land acquisition, relocation and construction and/or reconstruction, and all costs relating thereto, for said reason or, alternatively, based on other considerations deemed in the best interest of the District by the Board. In addition, this measure authorizes the acquisition of real property, including necessary rights of ways or other real property interests, required to expand District facilities, to provide access to school or other District facilities, or to provide additional school or related facilities. In addition, authorized projects include reimbursements for paid project costs and paying and/or prepaying interim or previously obtained financing for the types of projects included on the project list, such as bond anticipation notes, and including payment and prepayment of lease payments relating to projects and/or equipment previously financed.

The order in which school facilities projects are listed in the foregoing Bond Project List does not suggest an order of priority. Project priorities will be determined by the Board. The District is unable to anticipate all unforeseen circumstances which may prevent some of the projects listed above from being undertaken or completed.

Projects Subject to Available Funding. The foregoing list of projects is subject to the availability of adequate funding to the District. Approval of the District's bond measure does not guarantee that all of the identified projects within this Bond Project List will be funded beyond what can be completed with local funds generated by the bond measure. The District's proposal for the projects may assume the receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure. The District plans to pursue funds from the State of California, if available, to complete certain of the identified facilities projects.

IMPARTIAL ANALYSIS OF MEASURE I-20

Bonds are financial instruments used to borrow money. Under the California Constitution, school districts may issue bonds if approved by at least 55 percent of voters within the boundaries of the district who are voting on a measure to authorize the issuance of bonds. The bonds are sold to the public and constitute a debt of the district. The principal and interest on the bonds are repaid by an annual property tax levy on all real property within the jurisdiction of the school district, calculated on the current assessed value of each property (“an *ad valorem* tax”).

The Board of Trustees of the San Miguel Joint Union School District (“the District”) has placed Measure I-20 on the ballot, proposing the sale of bonds in an amount not to exceed \$6.2 million. The District’s Tax Rate Statement, included in the voter information guide, which was mailed to voters of the District, reflects an estimate of the maximum property tax levies required to service the bonds.

In accordance with the law, proceeds from the sale of the bonds (i.e., funds generated by the bonds) may only be used for the specific purposes identified in the measure, including but not limited to: acquiring and equipping modular buildings for specific educational uses; modernizing and retrofitting school kitchens and cafeterias; improvements for safety and security; upgrading of emergency preparedness systems; and expansion of access to internet and technology (all as more specifically described in the full-text of the measure). The law prohibits the use of bond proceeds to pay for teacher and administrator salaries or other operational expenses.

Approval of the measure does not guarantee that all proposed projects of the District to be improved with bond proceeds will be funded beyond the local revenues generated by the measure. The District’s proposal for the projects may assume the receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.

As required by law, the District must follow certain accountability provisions to oversee the funds collected and expended, including the establishment of an independent citizens’ oversight committee, the annual completion of performance and financial audits, and an annual report detailing proceeds received by the sale of the bonds and expenditures made, all requirements of which are reflected in the full text of measure.

The District’s Tax Rate Statement provides the District’s best estimate of the highest tax rate to be levied at approximately three cents per \$100 (or \$30 per \$100,000) of assessed property value per year. The final fiscal year in which the tax is anticipated to be collected is 2038-39.

A “Yes” vote on this measure is a vote in favor of the issuance of \$ 6.2 million in general obligation bonds to be used for the purposes set forth in Measure I-20.

A “No” vote on this measure is a vote against the issuance of \$6.2 million in general obligation bonds for the purposes set forth in Measure I-20.

s/Rita L. Neal
County Counsel

TAX RATE STATEMENT FOR MEASURE I-20

An election will be held in the San Miguel Joint Union School District (the "District") on November 3, 2020, to authorize the sale of up to \$6.2 million in bonds of the District to finance school facilities as described in the measure. If the bonds are authorized and sold, principal and interest on the bonds will be payable only from the proceeds of *ad valorem* tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400-9404 of the Elections Code of the State of California. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District, and other demonstrable factors.

Based upon the foregoing and projections of the District's assessed valuation, the following information is provided:

1. The best estimate of the average annual tax rate which would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.029 per \$100 of assessed valuation (or \$29.00 per \$100,000 of assessed value). The final fiscal year in which the tax is anticipated to be collected is 2038-2039.
2. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.030 per \$100 of assessed valuation (or \$30.00 per \$100,000 of assessed value). It is estimated that such rate would be levied starting in fiscal year 2021-2022 and following.
3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold is approximately \$8.1 million.

Voters should note the estimated tax rate is based on the assessed value (not market value) of taxable property on the County's official tax rolls, not on the property's market value. Taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which amounts are not maximum amounts and are not binding upon the District. The actual tax rates, debt service, and the years in which they will apply may vary from those used to provide the estimates set forth above, due to factors such as variations in the timing of bond sales, the par amount of bonds sold and market interest rates available at the time of each sale, actual assessed valuations over the term of the bonds, and other factors.

The date and amount of bonds sold at any given time will be determined by the District based on the need for project funds and other considerations. The actual interest rates at which the bonds will be sold will depend on conditions in the bond market at the time of each sale. Actual future assessed valuations will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

S/Karen Grandoli,
Superintendent

ARGUMENT IN FAVOR OF MEASURE I-20

As a community, we joined together in 2016 to overwhelmingly pass Measure D – the first school improvement bond approved by San Miguel voters since 1999. With this bond, we were able to improve classrooms, roofs and plumbing at both Lillian Larson and Cappy Culver schools.

We now have the unique opportunity to continue updating our schools and classrooms **without increasing taxes**.

Measure I will provide our schools with the financial tools to make critical safety and classroom improvements including:

- Retrofitting school classrooms, grounds and facilities for agricultural sciences, student safety and school security
- Upgrading emergency preparedness
- Increasing student access to the internet and modern technology

And, as with Measure D, it comes with tough taxpayer protections to ensure funds are managed and spent correctly, including:

- Rigorous independent oversight and annual audits
- Prohibiting the use of funds to pay administrators' salaries or benefits
- Guarantees that all money be spent locally and not taken by the state and used elsewhere

Covid-19 has forced all of us to make countless sacrifices. But through this pandemic, we have learned that no matter the circumstances, our teachers and staff will remain dedicated to educating, staying connected with and caring for our children.

Another important lesson we have learned is that we must remain prepared for emergencies. Quality schools are critical to the wellbeing of our community. Measure I will give our community the confidence that our children are prepared for the uncertain future ahead.

Best of all, we can do this **without** increasing taxes.

It's up to all of us to **ensure our children excel and our schools thrive**. Schools are our most valuable public resource. Let's make sure they stay that way. Vote Yes on Measure I.

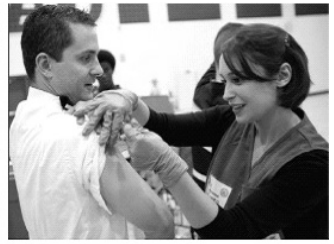
s/Alicia Krouse
ASES Coordinator

s/Kristin Diaz
Intervention Paraeducator

s/Melissa Abel
Autism Aide

s/Cristina Mathers
Student Services

NO ARGUMENT AGAINST MEASURE I-20 WAS SUBMITTED



The San Luis Obispo County Medical Reserve Corps (SLOMRC) is a group of healthcare professionals trained to respond to emergencies in San Luis Obispo County.

If you are interested in volunteering through the Medical Reserve Corps, please visit www.slocounty.ca.gov/MRC for more information or contact Denise Yi at (805) 295-8672 or slomrc@aol.com.

www.slocounty.ca.gov/MRC

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San Luis Obispo County Fire Needs YOU!

Paid Call Firefighter (PCF) Program

CAL FIRE / San Luis Obispo County Fire is a combination department that uses both career and paid-call firefighters in reaching our mission. We refer to the Paid Call Firefighters (PCF's) because they are financially reimbursed for each call to which they respond. Paid Call Firefighters provide fire protection, emergency medical service, hazardous materials responses and other services to the communities in which they live and/or work.

Paid Call Firefighters join the fire department for opportunities to contribute to the community, learn new skills to save lives and property and for camaraderie. Many are future career firefighters honing their skills while waiting for a full time position. Others come from the community with the united mission of making a difference in the community they serve. Paid Call Firefighters (PCF's) are a cost-efficient method used to increase staffing and provide elevated levels of service.

San Luis Obispo County Fire is actively recruiting Paid Call Firefighters to help protect their community. Paid Call Firefighters respond to emergencies from their home or work. If you are interested in becoming a Paid Call Firefighter (volunteer), please contact the CAL FIRE/San Luis Obispo County Fire station closest to your home. Station information is located at www.calfireslo.org.

CAL FIRE/San Luis Obispo County Fire Headquarters
635 North Santa Rosa Street
San Luis Obispo, CA 93405



Did You Know...

...that all dogs in the County of San Luis Obispo over the age of 4 months are required to be licensed?

If you haven't done so already, licensing your dog is easy! You can download a license application in the "Forms" section at: www.sloanimalservices.com and mail it in. You can also license your dog online at www.petdata.com, or come into the Animal Services office at 885 Oklahoma Ave. in San Luis Obispo.

WHY LICENSE YOUR DOG?

- ◆ Your dog's license is his ticket home if he is ever picked up running at large. Animal Control Officers would rather reunite you with your pet than impound him. If he's wearing a current license, they'll bring him home instead of to the shelter.
- ◆ License revenues help support Animal Services efforts to address the needs of homeless and neglected pets and to resolve our community's animal related problems.
- ◆ It's the law.

HELPFUL INFORMATION FOR LICENSING YOUR DOG

- ◆ State law requires all dogs to have a current rabies vaccination before they can be licensed. If your dog doesn't have license information on file with Animal Services, you will need to submit it with your application.
- ◆ By law, the duration of your dog's license validity cannot exceed the expiration date of his current rabies vaccine.
- ◆ The metal tag your vet gives you when your pet is vaccinated *is not* a license tag.
- ◆ License fees are significantly discounted if your dog has been spayed or neutered.

Avoid possible citations and fines by licensing your dog today!



PO Box 4110 ♦ San Luis Obispo, CA 93406
805-781-4400 ♦ 805-781-1065 (fax)
www.sloanimalservices.com



County of San Luis Obispo
Department of Veterans
Services

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You already know us as the Registrar of Voters. The Clerk-Recorder also functions as the County Recorder, County Clerk and Commissioner of Civil Marriages.

What other services are offered by the department? Here are just a few...

- File Fictitious Business Name Statements
- Maintain Official Records (land records)
- Issue Marriage Licenses
- Perform Wedding Ceremonies
- Provide Certified Copies of Vital Records for events that occurred in San Luis Obispo County (Births, Deaths and Marriages)

For more information, visit us on the internet at www.slovote.com, contact us by phone (805) 781-5080 and don't forget to follow us on:



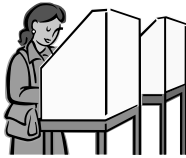
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ASSISTANCE for VOTERS with SPECIAL NEEDS



San Luis Obispo County offers voters with disabilities options that provide for a private and independent voting environment. The San Luis Obispo County Clerk-Recorder wants to help you create a voting method that works for you. See your options below.

- **Vote by Mail:** Your ballot has automatically been sent to you. Keep safe and return your ballot by mail, drop box, or Voter Service Center.
- **Voting at a Voter Service Center:** You can go to any Voter Service Center from October 31st to November 3rd. Locations are listed on the back of your Voting Instructions page.
- **Accessible ballot-marking machines (ICX)** are available at every Voter Service Center for four days of voting and at the County Clerk-Recorder's Office 29 days prior to the election for early voting.
- **Curbside voting:** If you arrive at a Voter Service Center and cannot get to the voting area, ask for assistance.
- **Accessible Voter Information Guide on the Web:** Sample Ballot and Voter Information Guides are available on the Clerk-Recorder's website with the use of personal accessible navigational tools and screen reader technology.



Remote Accessible Vote by Mail

A new voting experience can be provided by the elections staff for all Vote By Mail voters, including those with disabilities by using web-based tools on a personal computer, printer, and one's personal assistive device(s) (screen readers, tactile switches, closed captioning, sip and puff system, etc.) to access and mark one's ballot, then returning it by mail to the Elections Office.

Contact the Elections office for information at 805-781-5228

Other Assistance for Visually, Hearing or Speech Impaired:

The Secretary of State's Office has a TDD (Telecommunications Device for the Deaf) to provide elections information: **1-800-833-8683 (1-800-TDD-VOTE)**. Large print format of the state ballot measures continues to be available.

LANGUAGE ASSISTANCE

As required by new legislation, the County of San Luis Obispo offers facsimile ballots in the following languages and for only the precincts listed below:

Spanish

All Precincts All Voter Service Centers

Tagalog

Consolidated Precinct All Voter Service Centers
403, 404, and 405

To determine your Con (precinct), please refer to the top left corner of your Vote By Mail ballot, which contains your precinct information (i.e. CON 403).

Facsimile ballots and instructions will be provided upon request. You can request to view the facsimile ballot for the language that is available at a Voter Service Center, listed in your Voting Instructions page.

Vote By Mail Voters

You can request a facsimile ballot in one of the languages available:

By Phone: 805-781-5228

By E-Mail: elections@co.slo.ca.us

By Mail: 1055 Monterey Street, Suite D120
San Luis Obispo, CA 93408

In Person: At the Clerk-Recorder's Office at 1055 Monterey Street,
D120, San Luis Obispo or 6565 Capistrano Avenue (2nd
floor), Atascadero

Online: www.slocounty.ca.gov/LanguageAssistance

Spanish Language Ballot Technology

With new accessible ballot-marking technology (ICX voting machines), a Spanish language voting experience can assist voters with making their selections and marking their ballots. They are available at the County Clerk-Recorder's office beginning October 5th, and at all Voter Service Centers from October 31 – November 3rd, Election Day.

ASISTENCIA DE IDIOMA

Conforme exige la nueva legislación, el Condado de San Luis Obispo ofrece boletas electorales en los siguientes idiomas y solo para los distritos electorales que a continuación se indican:

Español

En todos los distritos En todos los Centros de Servicios al Votante

Tagalo

En los distritos consolidados y en todos los Centros de Servicios al Votante

Distritos 403, 404, y 405

Para determinar cuál es su CON (distrito electoral), por favor revise la esquina superior izquierda de su boleta de Voto por Correo, que contiene la información de su distrito (por ejemplo, CON 403).

Se suministrarán, a petición, boletas electorales e instrucciones por facsímil. Puede solicitar ver la boleta facsímil del idioma que se encuentre disponible en el Centro de Servicios al Votante que aparece en su página con Instrucciones de Voto.

Electores que votan por correo

Puede solicitar una boleta facsímil en uno de los idiomas disponibles:

Por teléfono: 805-781-5228

Por correo electrónico: elections@co.slo.ca.us

Por correo: 1055 Monterey Street, Suite D120
San Luis Obispo, CA 93408

Personalmente: En la Oficina del Secretario-Oficial de Registro
en 1055 Monterey Street, D120, San Luis Obispo
o 6565 Capistrano Avenue (2^{do} piso), Atascadero

En línea: www.slocounty.ca.gov/LanguageAssistance

Tecnología de Boletas en idioma español

Con la nueva tecnología para completar boletas con más accesibilidad (máquinas de votación ICX), una interfaz en idioma español puede ayudar a los votantes a realizar sus elecciones y a marcar sus boletas. Se encontrarán disponibles en la oficina del Secretario-Oficial de Registro a partir del 5, de octubre, y en todos los Centros de Servicios al Votante desde el 31 de octubre hasta el 3 de noviembre, el Día de las Elecciones.

TULONG SA WIKA

Ayon sa kinakailangan ng bagong batas na pinagtibay, nagbibigay ang County ng San Luis Obispo ng mga kopya ng balota na nasa mga sumusunod na wika at para lang sa mga presintong nakalista sa ibaba:

Spanish

Lahat ng Presinto Lahat ng Sentro ng Serbisyo para sa Botante

Tagalog

Pinagsamang Presinto Lahat ng Sentro ng Serbisyo para sa Botante
403, 404, at 405

Upang alamin kung ano ang inyong Con (presinto), mangyaring sumangguni sa kaliwang sulok sa itaas ng inyong balota sa Pagboto sa Pamamagitan ng Koreo, na naglalaman ng impormasyon ng inyong presinto (ibig sabihin, CON 403).

Magbibigay ng mga kopya ng balota at tagubilin kapag hiniling. Maaari ninyong hilinging makita ang kopya ng balota para sa wikang ginagamit sa Sentro ng Serbisyo para sa Botante, na nakalista sa inyong pahina sa mga Tagubilin sa Pagboto.

Mga Botante ng Pagboto sa Pamamagitan ng Koreo

Maaari kayong humiling ng kopya ng balota sa isa sa mga wikang magagamit:

Sa Pamamagitan ng Telepono: 805-781-5228

Sa Pamamagitan ng E-Mail: elections@co.slo.ca.us

Sa Pamamagitan ng Koreo: 1055 Monterey Street, Suite D120
San Luis Obispo, CA 93408

Sa Personal: Sa Opisina ng Klerk na Tagapagtala
sa 1055 Monterey Street, D120, San
Luis Obispo o 6565 Capistrano
Avenue (Ika-2 palapag), Atascadero

Online: www.slocounty.ca.gov/LanguageAssistance

Teknolohiya ng Balota sa Wikang Spanish

Sa tulong ng nagagamit na teknolohiya sa pagmarka ng balota (mga ICX na makina sa pagboto), ang karanasan sa pagboto sa wikang Spanish ay makakatulong sa mga botante sa pagpili at pagmarka sa kanilang mga balota. Magagamit ang mga ito sa opisina ng Klerk ng County-Tagapagtala simula ika-5 ng Oktubre, at sa lahat ng Sentro ng Serbisyo para sa Botante simula Oktubre 31 – ika-3 ng Nobyembre, Araw ng Halalan.

WHY YOUR BALLOT WOULD NOT BE COUNTED

1. Ballot arrives after the deadline.
2. The VBM Return Envelope is not signed.
3. The signature on the VBM Return Envelope does not match the signature on the voter's Affidavit of Registration.
4. The ballot is returned without the I.D. Return Envelope.

VBM Cure Process: New legislation requires the Election Office to send letters to voters who forgot to sign their return envelope or whose signatures did not match their signatures on file so their ballots can be validated and counted.

VOTE-BY-MAIL LOOK-UP ON THE WEB: Check the status of your returned VBM ballot on the Internet at:
www.slovote.com

For the latest updates, follow us on Facebook:

 facebook.com/slocountyclerkrec

TRACK YOUR BALLOT



You can track and receive notifications via email, SMS (text), or voice message on the status of your VBM ballot. Sign-up at:

WheresMyBallot.sos.ca.gov